

# **PG DEPARTMENT OF HISTORY**

## **GOVERNMENT WOMEN'S COLLEGE BALANGIR**

### **PROGRAMME OUTCOMES (POs)**

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#### **PO1 – Broad Historical Understanding**

Develop a comprehensive understanding of human evolution, ancient to modern world developments, and major political, social, economic, and cultural transformations.

#### **PO2 – Critical Thinking & Historical Analysis**

Apply critical and analytical skills to interpret historical processes, debates, and historiographical trends.

#### **PO3 – Research Competence**

Demonstrate competence in historical research methodology, use of sources, interpretation, and academic writing.

#### **PO4 – Social & Cultural Awareness**

Understand societal challenges such as nationalism, social movements, environmental issues, tribal studies, cultural heritage preservation, globalization, and regional identity.

#### **PO5 – Ethical & Responsible Citizenship**

Interpret history with objectivity, empathy, and ethical responsibility while understanding diversity, equality, and human rights.

#### **PO6 – Application & Employability**

Apply historical knowledge in careers related to teaching, research, administration, culture, museum studies, tourism, heritage management, and archival work.

### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

#### **PSO1 – Historical Knowledge Mastery**

Gain in-depth knowledge of Ancient, Medieval, Modern Indian History, World History, Odisha History, Heritage, and Cultural Studies.

#### **PSO2 – Analytical Skills in Historical Interpretation**

Critically analyse sources—archaeological, literary, archival, epigraphic—and interpret historical arguments.

#### **PSO3 – Research & Field Work Ability**

Conduct research in areas such as art, architecture, festivals, environmental history, and local historical studies.

#### **PSO4 – Heritage, Culture & Tourism Competency**

Develop skills in heritage conservation, cultural interpretation, and tourism-related applications of history.

**PSO5 – Social Sensitivity & Inclusiveness**

Understand the evolution of social emancipation movements, caste and tribal issues, and constitutional protections.

**PSO6 – Professional Preparedness**

Gain employable skills for teaching, museums, archives, civil services, cultural organizations, heritage sector, and tourism industry.

## **COURSE OUTCOMES (COs)**

### **SEMESTER–I**

#### **Paper 101 – Ancient Civilizations (COs)**

After completion, students will be able to:

CO1 – Explain human evolution and prehistoric cultures.

CO2 – Analyse major ancient civilizations—Egyptian, Mesopotamian, Harappan, Vedic.

CO3 – Evaluate political, social, religious, and economic systems of early societies.

CO4 – Compare civilizations of China, Greece, Rome, and America.

CO5 – Assess technological and cultural achievements of ancient societies.

#### **Paper 102 – Ancient Indian History (COs)**

CO1 – Identify sources and methods for reconstructing Ancient Indian history.

CO2 – Understand prehistoric and protohistoric phases in India.

CO3 – Explain state formation, Mahajanapadas, Jainism & Buddhism.

CO4 – Analyse Mauryan & Post-Mauryan polity, culture, and art.

CO5 – Evaluate Gupta age culture, Sangam age, and post-Gupta political structures.

#### **Paper 103 – History of Odisha (Early Times to 1568 CE)**

CO1 – Classify sources of Odisha history and understand its historical geography.

CO2 – Explain the Kalinga War and its impact.

CO3 – Understand regional dynasties: Nalas, Matharas, Sailodbhavas, Bhauma-Karas.

CO4 – Describe Somavamsis, Gangas, and Gajapatis.

CO5 – Evaluate Odisha's religious and cultural traditions.

## **Paper 104 – Historical Theories and Methods**

- CO1 – Understand the meaning, nature, and scope of history.
- CO2 – Identify auxiliary and allied disciplines supporting historical studies.
- CO3 – Explain classical, medieval, and modern historiographical traditions.
- CO4 – Apply methods of source criticism and interpretation.
- CO5 – Understand major historiographical schools—Colonial, Nationalist, Marxist, Subaltern.

## **SEMESTER–II**

### **Paper 201 – World History (7th–18th Century)**

- CO1 – Explain rise/spread of Islam & Christianity, and European feudalism.
- CO2 – Analyse Renaissance, Reformation, Enlightenment.
- CO3 – Evaluate American & French Revolutions.
- CO4 – Understand Industrial Revolution and rise of capitalism/socialism.
- CO5 – Examine imperialism, colonialism, and global power shifts.

### **Paper 202 – History of Medieval India**

- CO1 – Identify sources and political structures of medieval India.
- CO2 – Explain Sultanate phases—Slave, Khalji, Tughlaq, Sayyid, Lodi.
- CO3 – Evaluate Mughal administration, revenue, and religious policies.
- CO4 – Analyse regional powers—Vijayanagar, Bahamani, Marathas.
- CO5 – Understand Indo-Islamic art, economy, and society.

### **Paper 203 – History of Odisha (16th–19th Century)**

- CO1 – Describe Afghan, Mughal, and Maratha rule in Odisha.
- CO2 – Explain Chauhan rule and early resistance to British.
- CO3 – Analyse British occupation and colonial economic policies.
- CO4 – Understand Paik Rebellion, Khurda Rising, uprising of Ghumsar & Kandhas.
- CO5 – Assess Odisha's role in 1857 and tribal uprisings.

### **Paper 204 – History of Science & Technology in India**

- CO1 – Understand scientific achievements of prehistoric and Vedic India.
- CO2 – Explain ancient astronomy, mathematics, agriculture, textiles.

- CO3 – Evaluate medieval technological advancements.
- CO4 – Assess changes brought by colonial science.
- CO5 – Understand modern India's developments—Green Revolution, ISRO, DRDO.

## **SEMESTER–III**

### **Paper 301 – Cultural Heritage of Odisha**

- CO1 – Identify types and characteristics of Odisha's heritage.
- CO2 – Explain Buddhist, Jain, and Saiva-Vaishnava traditions.
- CO3 – Analyse Kalingan temple architecture.
- CO4 – Understand Jagannath Cult & Mahima Dharma.
- CO5 – Evaluate festivals, crafts, terracotta, folklore, Panchasakha literature.

### **Paper 302 – Social Emancipation Movements in India**

- CO1 – Understand Bhakti, Sufi, and early reform movements.
- CO2 – Analyse Phule, Aligarh, tribal movements.
- CO3 – Explain Dalit movement, Ambedkar-Gandhi debates, Poona Pact.
- CO4 – Understand women's movements & constitutional safeguards.
- CO5 – Evaluate Neo-Buddhism and post-independence caste politics.

### **Paper 303 – Twentieth Century World**

- CO1 – Explain causes and impact of World War I.
- CO2 – Understand Russian Revolution & totalitarian regimes.
- CO3 – Analyse Palestine issue, foreign policies of major nations.
- CO4 – Evaluate UNO, Cold War, NATO/Warsaw Pact.
- CO5 – Understand globalization and its global impact.

### **Paper 304 – History of Modern India**

- CO1 – Explain decline of Mughal power & rise of regional states.
- CO2 – Describe British expansion, revenue systems, administrative changes.
- CO3 – Analyse nationalism, INC, extremist & moderate phases.
- CO4 – Evaluate Gandhian movements & constitutional developments.
- CO5 – Understand Quit India, 1935 Act, 1947 partition.

## **SEMESTER–IV**

### **Paper 401 – Application of History in Tourism**

- CO1 – Understand concepts, types, and policies of tourism.
- CO2 – Explain travel management, travel agencies, regulations.
- CO3 – Identify major historical & archaeological sites in India.
- CO4 – Analyse major monuments, museums, architectural sites.
- CO5 – Understand cultural tourism: fairs, festivals, religious sites.

### **Paper 402 – History of Environment & Environmental Movements**

*(COs based on unit headings visible; completing the outcome framework)*

- CO1 – Understand human–environment interaction historically.
- CO2 – Explain environmental degradation and pollution types.
- CO3 – Analyse forest policies & colonial–postcolonial environmental impact.
- CO4 – Evaluate environmental movements (Chipko, Narmada, Silent Valley).
- CO5 – Understand environmental ethics, laws, and sustainability debates.

### **Paper 403 – Research Methodology & Computer Application**

- CO1 – Understand research design, hypothesis, and academic writing.
- CO2 – Apply qualitative and quantitative methods in history.
- CO3 – Use primary sources, archives, and digital databases.
- CO4 – Learn ICT tools—data management, documentation.
- CO5 – Prepare research proposals and reports.

### **Paper 404 – Odisha in the 20th Century (1866–1964)**

- CO1 – Explain famine, colonial administration, & social reforms.
- CO2 – Understand the formation of modern Odisha & linguistic nationalism.
- CO3 – Analyse freedom movement in Odisha.
- CO4 – Study post-independence politics and leadership.
- CO5 – Evaluate economic, cultural, and social changes till 1964.

## **Paper 405 – Dissertation / Project Work**

CO1 – Identify a research problem and develop research questions.

CO2 – Apply historical methods and source criticism.

CO3 – Conduct fieldwork/archival work where required.

CO4 – Prepare a structured dissertation with academic integrity.

CO5 – Present research findings effectively through viva/presentation.